



GrECI

Greek Heritage in European
Culture and Identity

INVITATION

The GrECI research project (Greek Heritage in European Culture and Identity), of the University of Cyprus' Department of History and Archaeology, invites you to participate in the educational workshop titled:

GrECI Summer School:

“The Teaching of Classics, Languages and History in European National Curricula”

Monday, 10 June 2024, 11:00 -17:00

and Tuesday, 11 June 2024, 10:30 – 16:00

Room 010, Social Facilities Centre Building (ΚΚΔ 07)

University of Cyprus

(Panepistimiou Avenue 1, 2109, Main Campus, Aglantzia, Nicosia)

The presentations will be given **in English** and the workshop will be open to the public.



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www.greci-twinning.org/events-and-dissemination/



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WORKSHOP DESCRIPTION

• The GrECI research project (Greek Heritage in European Culture and Identity), of the University of Cyprus' Department of History and Archaeology, invites you to participate in the educational workshop titled **GrECI Summer School 'The Teaching of Classics, Languages and History in European National Curricula'** (Nicosia, 10-11 June 2024).

• GrECI is a Twinning (HORIZON-WIDERA-2021 ACCESS) programme, funded by the European Union. The consortium is a collaboration between three universities (University of Cyprus, University of Oslo, Norway and University of Franche-Comté, France), coordinated by the University of Cyprus as (Dr. Natasha Constantinidou, Department of History and Archaeology).

• The workshop aims to discuss **how education contributes to the formation of national and European identities, through the teaching of History, Classics and Literature.**

• The topic of national and European identities will be examined through a series of presentations of European countries' national curricula, by their representatives (Cyprus, France, Norway, Austria, Spain, France, Italy, England as well as the EU schools). The workshop will also consider alternative approaches to the topic of identity in education, such as gender.

• The workshop is open to educators of all levels of school education, people working in the educational sector, or persons who have a special interest in ideas around school education and identity formation, as well as the general public.

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